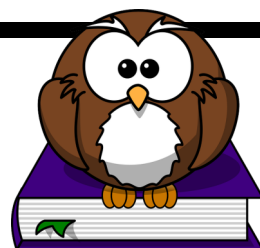


# Room 165

## Mrs. Fischer's Second Grade News

Sept 16, 2016



### Bucket Filler

Our 2nd graders are working on being BUCKET FILLERS. Ask them what this means and what they and you can do to fill others buckets. We have been working hard to be students who care!

### Reading

My goal for each child is to read **20 min. per day at home**. I would also like you to take the time to listen to them read. Do they get "stuck" on a lot of words? Is their reading smooth sounding with few breaks? Look at the illustrations. Partner read or read the same book together. Discuss what's happening in the story. Do you have a library card? The **Pleasant Hills Library** is a great place to visit.

### Upcoming Dates:

Sept. 20 — Bus Safety —  
Sept. 30 — Field Day —  
Oct. 17 — Evening Conferences  
Oct. 18 — Evening Conferences  
Oct. 19 — No School —  
Morning Conferences  
Oct. 20-21 — No School —  
Education MN Conference

### Our Schedule:

9/19-9/23

Mon. Art  
Tue. Music & PE  
Wed. Comp. & Media  
Thur. Music & PE  
Fri. Art  
No flip flops on P.E. days.

### Forms and More

Thanks to the many parents who have already turned in all three school forms and \$10.00 donation to help cover the cost of dry erase supplies and other classroom needs. Please send in any forms if you haven't already done so.

### Book Orders

I will be sending home a book order this week. This is a great opportunity for your child to get a great book. I ask that you please send checks made out to Scholastic Book Clubs. The dead line for ordering books will be Friday, September 23rd.

## Coming up next week...

#### Reading

- Text-to-Self Connections
- Practice "Turn to your partner"
- Building Stamina

#### Writing

- Drawing to Inspire Writing
- Sharing our Writing

#### Vocabulary

- Tumble
- Swirl
- Compassionate
- Content

#### Math

- Count On to find total or partner
- Make a ten strategy
- Adding with teen totals

#### Science

- What is a Scientist?
- What Do Scientists Do?

#### Social Studies

- Citizenship